09:32:46 From sally.hunt to Everyone : Berry Hill Primary School

09:32:51 From Jessica Gregory to Everyone : Wyedean school

09:32:56 From Ella Curtis to Everyone : Ella Curtis - Huntley CE Primary and GHLL

09:32:57 From David Hearing to Everyone : David Hearing from Chosen Hill School

09:33:01 From Hannah Cox to Everyone : tredworth junior school

09:33:04 From LPayne to Everyone : Lesley Payne from Yorkley Primary School. Morning.

09:33:17 From Lissa Rogers to Everyone : Lissa Rogers from Newent Community School

09:33:17 From JVincent to Everyone : St James CofE Junior School, Gloucester

09:33:20 From Nic and Stella to Everyone : Stella Kandinsky (FSW) and Nicola Dixon (SENCo/FSW) Coalway Junior School

09:33:21 From Mrs Bidmead to Everyone : Shelley Bidmead - Yorkley Primary School

09:33:24 From Cathy Richardson to Everyone : Cathy Richardson from Elmbridge Primary

09:33:26 From Jgittins to Everyone : Jenefer Gittins from Longlevens Junior School

09:40:04 From Douglass, Laura to Everyone : https://www.bing.com/videos/search?q=baby+has+full+conversation+with+daddy+2019&&view=detail&mid=C50B19C32B53E5CA0ED0C50B19C32B53E5CA0ED0&rvsmid=74160E7DADC3C9F26BED74160E7DADC3C9F26BED&FORM=VDQVAP

09:42:15 From Jessica Gregory to Everyone : Finished

09:42:24 From Mrs Bidmead to Everyone : finished

09:42:25 From sally.hunt to Everyone : Done!

09:42:25 From ltalbot to Everyone : My school browser won't let me watch it

09:42:25 From LPayne to Everyone : Finished

09:42:33 From David Hearing to Everyone : Finished

09:49:02 From sally.hunt to Everyone : Haven't got it yet...

09:49:05 From Clare Tilling to Everyone : I can't see it yet.

09:49:11 From Douglass, Laura to Everyone : https://www.bing.com/videos/search?q=Trauma+and+the+Nervous+System%3a+A+Polyvagal+Perspective+%e2%80%93+YouTubehttps%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dZdIQRxwT1I0&view=detail&mid=8B34BB17325A51F67CE38B34BB17325A51F67CE3&FORM=VIRE

09:49:23 From sally.hunt to Everyone : Yep! Thank you

09:49:38 From Nic and Stella to Everyone : We can't watch as our network has filtered it

09:50:16 From Nic and Stella to Everyone : Scratch that -got it!

09:50:34 From Cathy Richardson to Everyone : Same here - school filter is blocking video

09:50:47 From ltalbot to Everyone : Our network is blocking it too

09:51:41 From Rob Brooks to Everyone : Sorry I'll do a quick recap for you

09:52:11 From Rob Brooks to Everyone : Its worth a watch later if you can get it on your phone

09:58:24 From JVincent to Everyone : Done

09:58:37 From Jessica Gregory to Everyone : Done

09:58:41 From Clare Tilling to Everyone : Done

10:13:56 From Mrs Bidmead to Everyone : Child presents himself as unpredictable, impulsive and hyper-aroused with a lack of routines and boundaries.

10:14:40 From Mrs Bidmead to Everyone : experienced high number of Aces, DV, substance misuse

10:14:42 From Rob Brooks to Everyone : Very common

10:15:13 From Rob Brooks to Everyone : Impulsivity, poor attention to learning, high attention to threat

10:15:15 From Jessica Gregory to Everyone : 1-hits walls, hurts himself, gets angry at everyone else, talks about hating himself

2- attachment theory and the belonging vs rejection theory reminded me of him a lot as we have found out a lot about home situation recently

10:15:31 From Rob Brooks to Everyone : Externalised distress

10:15:39 From Rob Brooks to Everyone : And internal

10:15:46 From Ella Curtis to Everyone : poor learning attitude, withdrawn, disruptive

10:16:25 From Rob Brooks to Everyone : reminded me of him a lot as we have found out a lot about home situation recently- the backstory is often a penny drop moment

10:16:57 From Rob Brooks to Everyone : Withdrawal and low level disruption, sounds like he is on the cusp of the yellow and red ANS zones

10:17:01 From Hannah Cox to Everyone : refuses to work, regresses when challenged, refuses to respond verbally, questions own ability and self-worth, withdraws.

10:17:01 From Jessica Gregory to Everyone : Definitely and he mirrors a lot of parental behaviour

10:17:28 From Rob Brooks to Everyone : mm, so the child is learning from them how to 'be'

10:17:44 From Hannah Cox to Everyone : Can be explain by poor attachment, loss of care giver, early trauma, parental separation

10:18:01 From 236726 to Everyone : Lack of concentration, disruptive. Wants to be admired/accepted but chooses negative pathways.

10:18:40 From JVincent to Everyone : child refuses to comply with instructions, complete tasks, has low self esteem combined with over confidenceand loses temper (abusive language, kicking things, threatening behaviour) has several ACEs (family breakdown, difficult relationship with much older sibling, lack of connection with and from carers)

10:18:58 From Jessica Gregory to Everyone : Running and hiding a lot

10:18:59 From David Hearing to Everyone : Run away from scene

10:18:59 From Andy Barnard to Everyone : refuse to go home at the end of a day

10:18:59 From LPayne to Everyone : withdrawn, angry and or physical

10:19:06 From Mrs Bidmead to Everyone : lash out, disruptive

10:19:22 From JVincent to Everyone : Running away, shutting down, aggression, hitting their head

10:19:24 From David Hearing to Everyone : Loud angry voices

10:19:24 From Kirstin Eccles to Everyone : Lashing out swearing, hiding, destroying things, self-harm

10:19:27 From Hannah Cox to Everyone : attended some recent training where they said the challenge is with the adult when labelling 'challenging behavior'

10:22:05 From Ella Curtis to Everyone : clear rules, routine, pastoral support

10:22:29 From David Hearing to Everyone : Vulnerable students issued time out cards

10:22:33 From David Hearing to Everyone : allow take up time

10:22:38 From Jessica Gregory to Everyone : Calm voices

10:22:53 From Mrs Bidmead to Everyone : good relationships, knowing our children. Lego Therapy. Regular check ins.

10:23:05 From JVincent to Everyone : clear boundaries, identified safe space, trusted adult, pastoral support, calm and warmth

10:23:26 From JVincent to Everyone : lack of focus,

10:23:34 From Jessica Gregory to Everyone : Not responding to anyone

10:23:37 From Ella Curtis to Everyone : refusal to play/work with others

10:24:08 From JVincent to Everyone : don't attempt work

10:24:35 From Hannah Cox to Everyone : They become numb ad unable to just comply

10:25:56 From Hannah Cox to Everyone : Play

10:26:04 From Ella Curtis to Everyone : taking notice/ engage in things they like

10:26:11 From Hannah Cox to Everyone : drawing and talkin g

10:26:11 From ltalbot to Everyone : time

10:26:19 From Linda Bellingham to Everyone : talk to them vis and activity

10:26:21 From Mrs Bidmead to Everyone : 1:1/ small group play. Play therapy.

10:26:25 From Hannah Cox to Everyone : naming a trusted adult

10:26:26 From LPayne to Everyone : play alongside or with depending on how they are feeling. Draw, listen to music/stories.

10:26:39 From Mrs Bidmead to Everyone : positive praise

10:26:47 From Ella Curtis to Everyone : Daily Mile - talk and walk

10:27:07 From Andy Barnard to Everyone : in a secondary school, sometimes making it clear when there is time to talk and give that time completely to the child

10:27:25 From Linda Bellingham to Everyone : With older ones being direct, description of obvious reality and be interested in them and what might be happening

10:29:11 From Rob Brooks to Everyone : nice

10:29:14 From Jessica Gregory to Everyone : Comparing themselves to others

10:30:22 From Kirstin Eccles to Everyone : won't try a task for fear of failure

10:30:26 From JVincent to Everyone : trying to dominate friendships

10:31:51 From Kirstin Eccles to Everyone : validating their worries and feelings

10:31:52 From Jessica Gregory to Everyone : Giving them 1:1 time in safe space

10:32:00 From Ella Curtis to Everyone : taking time to talk to them 1;1 attention.

10:32:21 From Mrs Bidmead to Everyone : ELSA

10:33:23 From Ella Curtis to Everyone : Daily Mile - Daily destinations is fb!

11:00:26 From David Hearing to Everyone : Safe space

11:00:27 From Ella Curtis to Everyone : clear routine

11:00:34 From JVincent to Everyone : safe place and key adult

11:00:34 From Andy Barnard to Everyone : Consistency

11:00:36 From Mrs Bidmead to Everyone : Provide a trusted adult

11:00:37 From LPayne to Everyone : Boundaries, routines

11:00:55 From Mrs Bidmead to Everyone : Consider the environment and triggers

11:01:06 From Ella Curtis to Everyone : Maybe now and next boards so she knows what is coming

11:01:07 From LPayne to Everyone : plan around her triggers if identified.

11:01:59 From Cathy Richardson to Everyone : key adult to give 1-1 time

11:01:59 From ltalbot to Everyone : warm welcome each day

11:02:03 From Rob Brooks to Everyone : connect by

11:02:08 From Clare Tilling to Everyone : identify time for them to play games with their key adult.

11:02:12 From Mrs Bidmead to Everyone : Co-regulate with the child

11:02:21 From Ella Curtis to Everyone : Maybe some work around friendships

11:02:35 From Mrs Bidmead to Everyone : Model play

11:03:40 From Rob Brooks to Everyone : understanding

11:03:51 From Ella Curtis to Everyone : felling

11:03:58 From Ella Curtis to Everyone : feelings chart/work

11:03:59 From Mrs Bidmead to Everyone : Help them to process feelings

11:04:07 From Andy Barnard to Everyone : Listen, repeat back what they tell you

11:04:17 From JVincent to Everyone : Find out about them - situation, likes dislikes

11:04:38 From ltalbot to Everyone : adults to support child to repair relationships after incidents

11:04:44 From Hannah Cox to Everyone : Can I check the time the training is due to finish as I have It on my calendar 0930-1100?

11:04:55 From Linda Bellingham to Everyone : ecomaps can be god for this

11:07:31 From Ella Curtis to Everyone : Great link to so much of the new RSGE]]

11:07:46 From Ella Curtis to Everyone : RSHE curriculum

11:08:17 From Douglass, Laura to Everyone : https://gloucestershire-consult.objective.co.uk/public/a2lcustomerfeedback/werevaluation/rationalsupportplans

11:08:58 From Clare Tilling to Everyone : I can't make the link work. Sorry. I'll keep trying.

11:09:08 From Douglass, Laura to Everyone : https://gloucestershire-consult.objective.co.uk/public/a2lcustomerfeedback/werevaluation/rationalsupportplans

11:09:39 From David Hearing to Everyone : Thank you all for the valuable session

11:09:54 From Jessica Gregory to Everyone : Thankyou found it really useful and will use it in my job role

11:09:55 From Hannah Cox to Everyone : Thank you very much

11:09:55 From Andy Barnard to Everyone : Thank you

11:09:57 From Rob Brooks to Everyone : Sorry about that

11:10:07 From Rob Brooks to Everyone : Ambulance at the door!

11:10:08 From Jgittins to Everyone : Thank you!

11:10:13 From sally.hunt to Everyone : Thanks, really useful!

11:10:27 From LPayne to Everyone : Thank you.

11:10:29 From Rob Brooks to Everyone : Thank you, sorry for any disruption and running over by a few minutes

11:10:43 From ltalbot to Everyone : Look forward to getting the resources

11:11:01 From ltalbot to Everyone : Many thanks

11:12:23 From Rob Brooks to Everyone : I'LL RESPOND HERE

11:13:28 From Rob Brooks to Everyone : OK, I recommend talking to

11:14:20 From ltalbot to Everyone : Thank you

11:16:28 From JVincent to Everyone : Thank you